



PROSPECT GROVE
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ARP ESSER Health and Safety Plan Guidance

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a Safe Return to In-Person Instruction and Continuity of Services Plan, hereinafter referred to as a Health and Safety Plan.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

Health and Safety Plan Summary: Prospect Grove High School

Initial Effective Date: 8/02/2021

Date of Last Review: 12/06/2021

Date of Last Revision: 12/06/2021

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

We will continue to make decisions based on guidance from the Pennsylvania Department of Education (PDE), the Pennsylvania Department of Health (PADOH), and the Centers for Disease Control and Prevention (CDC). All practices and procedures will align with these entities in order to support prevention and mitigations efforts in response to conditions that may arise during the school year during a pandemic. The CDC recommends the integration of various prevention and control components, which we will ensure is reflected in our mitigation efforts. Prevention strategies will include the correct use of PPE as ordered or recommended by the DOH, PDE, CDC, physical distancing when appropriate and possible,

continued handwashing and respiratory etiquette, and cleaning and maintaining healthy facilities through daily disinfecting procedures.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students’ academic needs, and students’ and staff members’ social, emotional, mental health, and other needs, which may include student health and food services?

We will continue to move between face to face instruction or virtual learning environments based on the transition of COVID-19 among staff members and students. Our directors, supervisors, and teachers will work together within the agency to ensure that the academic, social, and emotional needs of our students are met. A variety of digital tools and resources, as well as quarantine procedures will be implemented to ensure effective and meaningful academic and health supports are in place. Fully online professional development opportunities will continue to be an option for the teachers and support staff within our school. We will offer smaller, more frequent training sessions in order to meet the changing needs of our agency and school. We will also continue to require an individualized approach for students with disabilities consistent with the student’s IEP or 504 plan. We will consider adaptations and alternatives to COVID mitigation strategies while continuing all efforts to protect students, teachers, and staff to the great extent possible. As conditions change throughout the year in relation to COVID protocols, we will ensure communication is maintained with all employees and stakeholders for which we serve.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>a. Universal and correct wearing of masks;</p>	<ul style="list-style-type: none"> - Classroom and site-based programs will follow the polices established by the PGHS Leadership team, based on guidance from PDE, PDOH, and the CDC. - In the absence of a federal, state, or local order, PGHS will implement universal masking by all staff and students while inside the school building. - Masking will be required for all PGHS school employees when meeting with another individual(s) within the

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	<p>school, regardless of vaccination status.</p> <ul style="list-style-type: none"> - All mask requirements will comply with a student’s IEP or 504 plan. Masking guidance is subject to change based on an order by the ECDH, the DOH, or the CDC. - Any changes to the guidance will be communicated to the staff and students, and will be in adherence to PDE, PDOH, and CDC guidelines.
<p>b. <u>Modifying facilities to allow for physical distancing</u> (e.g., use of cohorts/podding);</p>	<ul style="list-style-type: none"> - We will follow current CDC, DOH, and PDE guidance in relation to physical distancing. - PGHS will modify facilities to allow for physical distancing, including but not limited to, smaller class sizes, alternate seating in the cafeteria, and redesigned classrooms to allow for 6 feet in between students. - We encourage employees and students to refrain from physical contact with peers and attempt to maintain social distancing strategies whenever feasible. - Any physical distancing modifications will comply with a student’s IEP or 504 plan.
<p>c. <u>Handwashing and respiratory etiquette;</u></p>	<ul style="list-style-type: none"> - We will follow the current CDC, DOH, or PDE guidelines for handwashing and respiratory etiquette to include: <ol style="list-style-type: none"> 1. Frequent handwashing with soap and water for at least 20 seconds. 2. The use hand sanitizer if soap and water are not available. 3. Avoidance of touching the eyes, nose, and mouth.

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	<ul style="list-style-type: none"> - Signage will continue to be posted to remind students and staff of proper handwashing techniques.
<p>d. Cleaning and maintaining healthy facilities, including improving ventilation;</p>	<ul style="list-style-type: none"> - We will follow the current CDC, DOH, or PDE guidelines for cleaning and maintaining healthy facilities, including: <ol style="list-style-type: none"> 1. Improving ventilation by permitting classrooms to open windows, weather permitting, to increase natural air circulation. Classrooms settings may also include outdoor settings. 2. Refraining from sharing personal items, or items that haven't been disinfected. 3. Cleaning all high-touch personal classroom or office items at the end of each workday. 4. Cleaning and disinfecting of communal equipment such as student computers, printers, doorknobs etc. throughout the building. 5. The facility's maintenance department performs scheduled checks on the building's ventilation system, and schedules repairs and maintenance as needed.
<p>e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;</p>	<ul style="list-style-type: none"> - We will follow the current DOH, and CDC guidelines for contact tracing, in combination with isolation and quarantine procedures. - Isolation and quarantine procedures will be done with support and guidance from the DOH and PDE.
<p>f. Diagnostic and screening testing;</p>	<ul style="list-style-type: none"> - Staff will monitor their health prior to reporting to and while at the workplace. Staff who exhibit any COVID-19 symptoms will be asked to quarantine until they are able to procure a test. - Students will be monitored for symptoms, including having their

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	<p>temperatures taken, prior to every school day.</p> <ul style="list-style-type: none"> - If any staff or student does not feel well, exhibiting COVID-19 symptoms, or are taking fever reducing medication, they are required to take a COVID-19 test. - If a staff member or student tests positive for COVID-19 or has been exposed to individuals who have tested positive for COVID-19, the employee is to notify the Director of Education and Executive Director immediately to discuss isolation or quarantine procedures.
<p>g. Efforts to provide vaccinations to school communities;</p>	<ul style="list-style-type: none"> - We will continue to coordinate with the PDOH and other local healthcare facilities to share and provide information regarding vaccination opportunities in the area. - The facility will also schedule and coordinate vaccination appointments for willing students.
<p>h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and</p>	<ul style="list-style-type: none"> - We will follow all IEP and 504 accommodations with respect to health and safety policies as documented.
<p>i. Coordination with state and local health officials.</p>	<ul style="list-style-type: none"> - We will maintain existing partnerships with local healthcare facilities, the PDOH, and PDE through emails, phone calls, and meetings. More correspondence and coordination will occur as needed and situations arise throughout the year.